

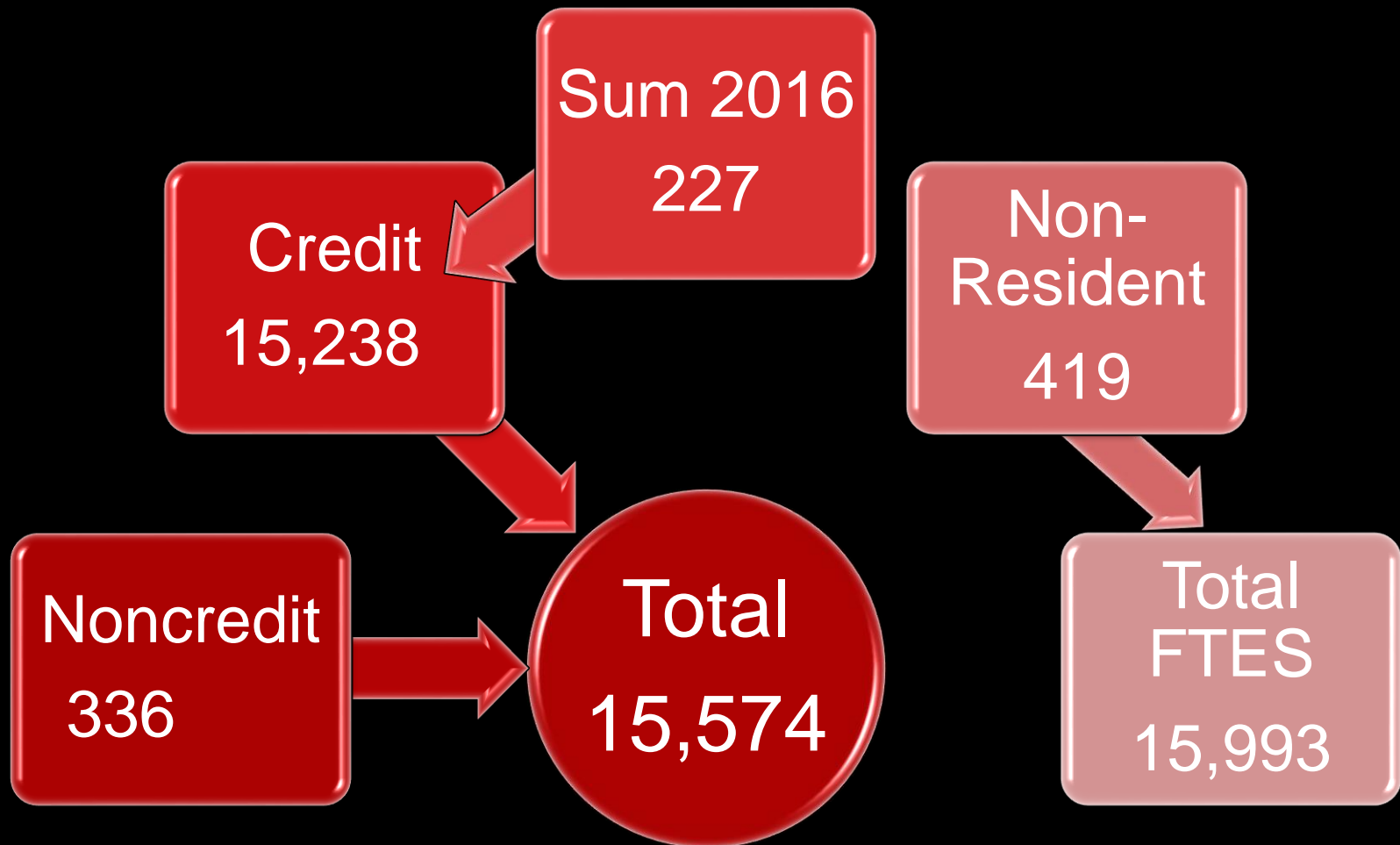
A bright yellow sticky note is partially visible on the left side of the image, overlapping the white card.

# Los Angeles Pierce College

Opening Day Presentation  
August 25 and 26, 2016  
Kathleen F. Burke

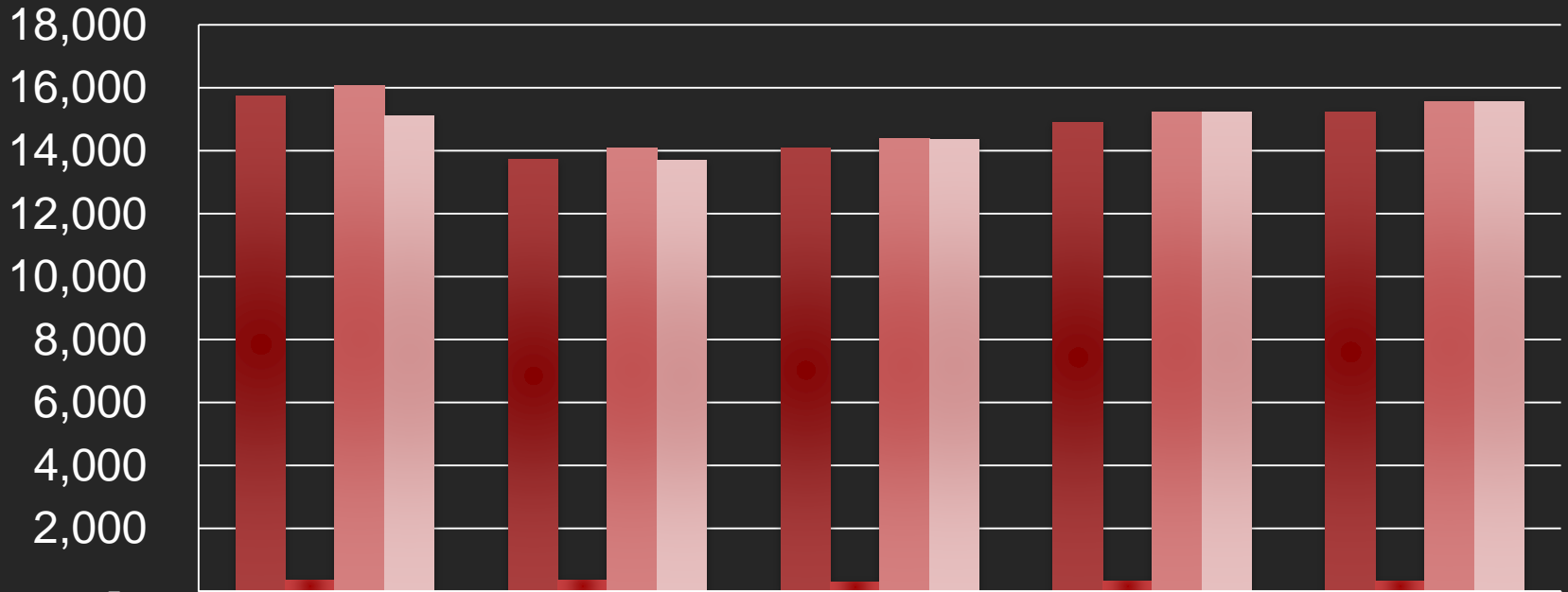
# FTES 2015-2016

Full-time Equivalent Students (FTES)



# FTEs Trends

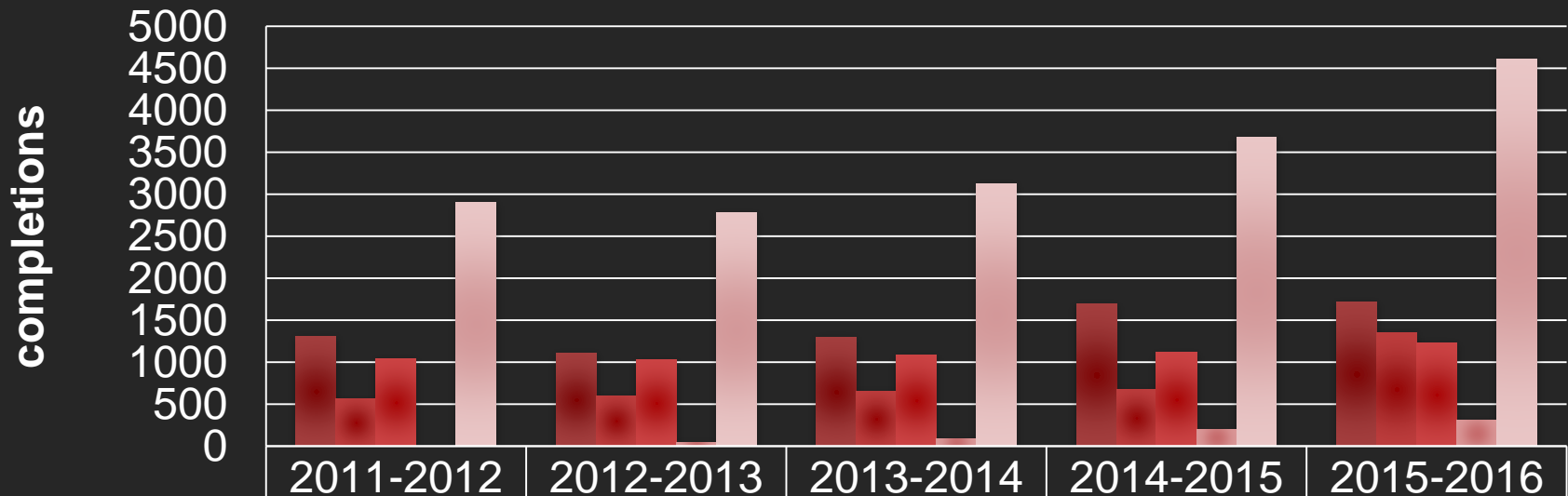
2008-2009 to 2015-2016



	2008-2009	2011-2012	2013-2014	2014-2015	2015-2016
■ Credit	15,730	13,724	14,081	14,901	15,238
■ Noncredit	349	356	297	331	336
■ Total	16,079	14,080	14,379	15,232	15,574
■ Funded	15,110	13,692	14,362	15,232	15,574

# More CAPS at Commencement

## Transfer/Certificates/Degrees



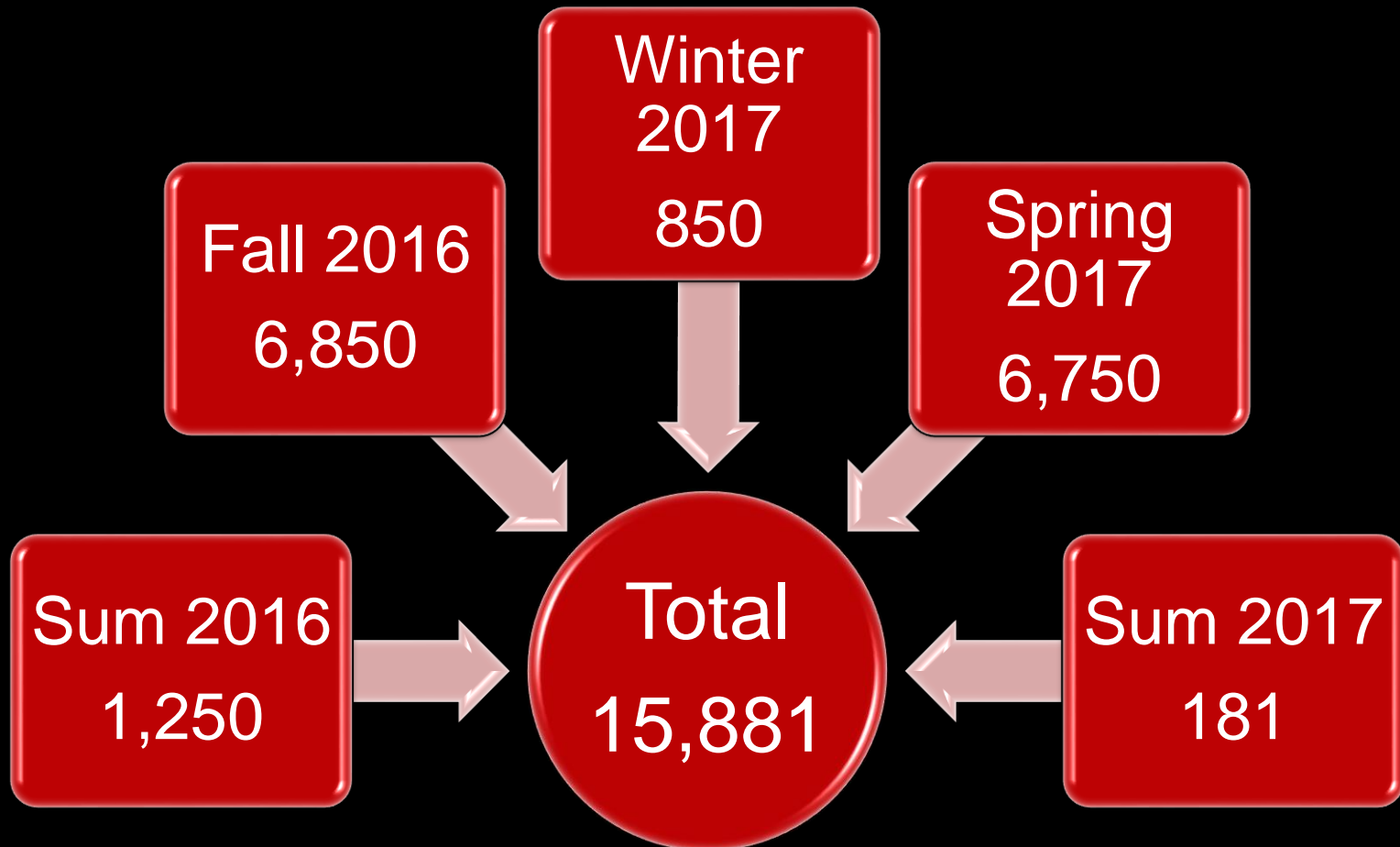
Transfer	1309	1107	1296	1694	1720
Certificate	559	602	652	673	1355
AA/AS	1041	1024	1089	1112	1232
AD-T	0	43	89	201	306
<b>Total</b>	<b>2909</b>	<b>2776</b>	<b>3126</b>	<b>3680</b>	<b>4613</b>



BECAUSE  
HOGWARTS  
DIDN'T TAKE  
FAFSA  
2016



# FTES Goals 2016-2017



# Current Enrollment

As of Tuesday, August 23, 2016 (-6 Days)

Enrollment

50,329

(51,624-Fall 2015)

Headcount

19,415

(19,514-Fall 2015)

Fall 2016

Section Count

1649

(1634-Fall 2015)

Average Class

Size 30.5

(31.6-Fall 2015)



# Operating Budget

2015-2016      2016-2017

Allocation  
\$70.2 M

Balance  
\$10.7 M

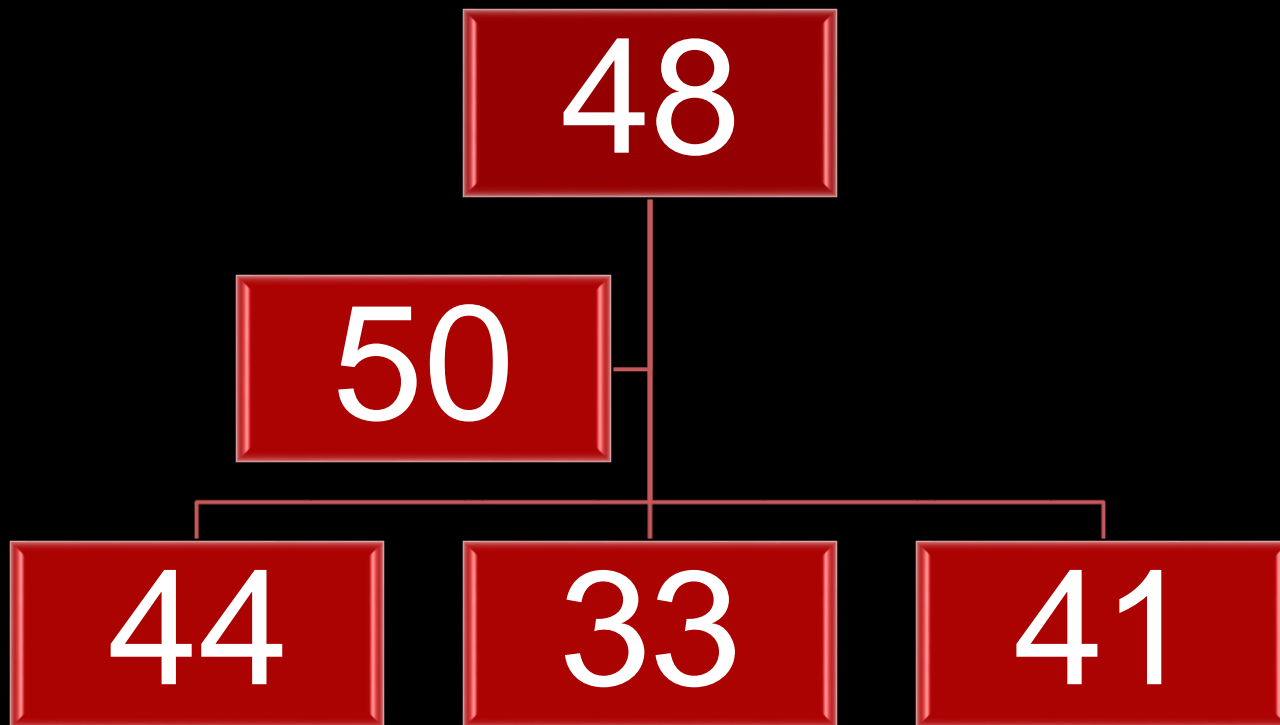
Non-Resident  
\$1.9 M

Allocation  
\$ 71.6 M

Balance  
\$ 10.9 M

Non-Resident  
\$1.9 M

# Faculty Obligation Number (FON) Update



# Accreditation Update

## ◆ Commendations:

1. *Library and the Center for Academic Success (CAS)* for responding to student feedback regarding improving and expanding services and resources
2. *Distance Education (DE)* for obtaining resources for staffing, professional development, pilot initiatives, student supplies, increased course offerings and policy development
3. *Student Services Division* for its innovation and commitment to student success and engagement, evident in the reorganization of the Division

# Accreditation Update

## ◆ Commendations:

4. *College for the Budgeting Process*, including the prioritization, allocation and monitoring of resources and its integration with the annual program planning process.
4. *The faculty, staff and administration for Collaborative Planning* efforts that resulted in the development of a creative mission-driven Strategic Master Plan. The commitment and engagement of all employees in these efforts was noted.

# Accreditation Update

- ◆ Follow-Up Report due on **October 1, 2017**—Two (2) College compliance recommendations on Information Technology
  - ◆ **Quality Focus Essay—Information Technology**—identified the need to standardize software, services, and equipment; implement a three-year desktop technology refresh cycle; and, hire additional staff to directly support IT services...
  - ◆ **Recommendation 7**—Develop a *lifecycle plan* for the ongoing refresh and replacement of *technology*...
  - ◆ **Recommendation 8**—Improve *professional support* for students and staff to *address service gaps*...

# Accreditation Update

- ◆ Follow-Up Report due on ***October 1, 2017***

- ◆ **Four (4)** district-wide and college compliance recommendations

Regarding **Human Resources** processes:

- ◆ **Recommendation 1**—Demonstrate, through evidence, that consistent policies and procedures regarding the search and selection of adjunct faculty are implemented...
- ◆ **Recommendation 2**—Resolve the issue of low completion rates of performance evaluations at some colleges and demonstrate, through evidence, that all performance evaluations are up-to-date...

# Accreditation Update

- ◆ Follow-Up Report due on ***October 1, 2017***
  - ◆ **Four (4)** district-wide and college compliance recommendations

Regarding a **Negotiations** process:

- ◆ **Recommendation 3**—Demonstrate through evidence, that academic administrators have, as part of their performance evaluations, responsibility for using the results of assessment of learning outcomes to improve teaching and learning...

# Accreditation Update

- ◆ Follow-Up Report due on ***October 1, 2017***
  - ◆ **Four (4)** district-wide and college compliance recommendations

Regarding a **Information Technology** plans and process:

- ◆ **Recommendation 4**—Develop and implement disaster recovery and business continuity plans that provide reliable, safe and secure technology resources at each location...





# Accreditation Update

- ◆ Follow-Up Report due on ***October 1, 2017***

- ◆ **Four (4)** District compliance recommendations

Regarding **Audit and Finance** findings:

- ◆ **Recommendation 6**—Comprehensively respond to recurring audit findings concerning the:

- 1) Internal control weaknesses in information technology controls over the areas of security and change management; and,
- 2) The state compliance exceptions related to “To Be Arranged” (TBA) hours attendance documentation and course classifications...

- ◆ **Recommendation 8**—Develop a process to capture the full impact of the District’s liability for load banking and to record the liability in the District’s financial statements...

# Accreditation Update

- ◆ Follow-Up Report due on ***October 1, 2017***

- ◆ **Four (4)** District compliance recommendations

- Board of Trustees matters:**

- ◆ **Recommendation 10**—Adopt policies that clearly define the process for the selection and evaluation of the Chancellor...

- ◆ **Recommendation 11**—Establish a formal process for approving the review of policies in which no revisions are made and to regularly assess the effectiveness of all policies in fulfilling the District mission...

# Accreditation Update

- ◆ **Midterm Report due March 2019**—Seven (7) improvement recommendations and three (3) Quality Focus Essay Action Plans
  - ◆ **Quality Focus Essay—Outcomes Assessment**—Align all outcomes-related activity by adopting a college-wide planning cycle; increase dialogue to include institutional outcomes...
  - ◆ **Recommendation 3**—Expand the outcomes process to include systematic forums for presenting GELOs and ILOs. Ensure that improvements and plans resulting from dialogue related to outcomes data is appropriately recorded and maintained...
  - ◆ **Recommendation 5**—Ensure all *Student Services* programs develop and assess student learning outcomes data and fully integrate outcomes and assessment data into all plans for quality improvement. Additionally, each program should thoroughly follow-up on annual planning with consistent and accurate assessment, evaluation and documentation of program changes from cycle to cycle...

# Accreditation Update

- ◆ **Midterm Report due March 2019**—Seven (7) improvement recommendations and three (3) Quality Focus Essay Action Plans
  - ◆ **Quality Focus Essay—Professional Development**—Integration of professional development activities into the College's planning cycle...
  - ◆ **Recommendation 2**—Offer professional development activities for faculty and staff on effectively incorporating data into the Annual Program Plan (APP)...

# Accreditation Update

- ◆ **Midterm Report due spring 2019**—Seven (7) improvement recommendations
- ◆ Recommendations focused on effective use of data...
  - ◆ **Recommendation 1**—Consult both internal and external constituencies and conduct *both internal and external environmental scans* in the review and revision of the College Mission Statement...
  - ◆ **Recommendation 4**—Expand the analysis of *Distance Education* data to include disaggregated data by program to include gap analysis and action plans for addressing those gaps...

# Accreditation Update

- ◆ **Midterm Report due spring 2019**—Seven (7) improvement recommendations
- ◆ Improve the “voice” of constituencies in college-wide decision making...
  - ◆ **Recommendation 6**—Include *IT staff in technology planning related to building and construction* to ensure appropriate and adequate services, support and hardware to meet the needs of operations, academic programs, teaching and learning, and support services
  - ◆ **Recommendation 9**—Develop the *student’s voice and engagement in the governance process*; Improve student participation and genuine input through training and mentoring

# Title IX

Enacted on June 23, 1972

Title IX prohibits discrimination on the basis of sex in any federally funded education program or activity

44 year history of gender equity in education is clearly seen in the 2012 London Olympics and the recent 2016 Rio Olympics

US 2012 Summer Olympic Team = 269 females/261 males

US 2016 Summer Olympic Team = 292 females/263 males



# Title IX Compliance

## ◆ Responsible Employee

LACCD Board Rules make all District employees responsible for reporting sexual misconduct whether directly observed or if it is reported to you

## ◆ Absence Policies and Pregnant Students

The DOE considers adverse consequences related to pregnancy and delivery a violation of Title IX

## ◆ Equal Treatment of Transgender Students

If a student is gender transitioning, that student should be addressed by the name and appropriate pronoun identified by the student regardless of what appears on the class roster

## ◆ Title IX Coordinator for LAPC is Dr. Earic Dixon-Peters You may contact Dr. Dixon-Peters by email (preferred) at [peterseb@piercecollege.edu](mailto:peterseb@piercecollege.edu) or at 818-719-6418 with any questions you may have regarding Title IX