

First Monday Report

Focus on Accreditation:
Standard III
College Resources

Issue 13, February 4, 2013



Upcoming Events:

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| Feb 11 | Accreditation Town Hall 4:00 PM to 5:00 PM The Great Hall |
| Feb 14 | Accreditation Town Hall 11:00 AM-12:00 PM The Great Hall |
| Feb 15-18 | Presidents' Day Weekend Campus Closed |



The Facilities Advisory Committee and The Work Environment Committee: What is the difference?

By: VP Rolf Schleicher

Before I clarify the differences between the Facilities Advisory Committee (FAC) and the Work Environment Committee (WEC), I would encourage you to revisit last month's First Monday Report (FMR) to better visualize how our committees are aligned at Pierce College. On page 3 of January's FMR, under the Committee Structure and Planning Processes section, the president provides a description of the college committees, which includes FAC and the WEC.

Under the Pierce College Council (PCC) designation you will find a brief description of the FAC. Similarly, listed under "Other" are committees that report directly to the president, such as the WEC. Although both committees have broad based membership representation and participation, and a few interrelated goals and responsibilities, each committee is distinct and provides oversight and guidance to specific areas

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2011 Women's Volleyball Team Wins Award

Pierce College's Women's Volleyball team from 2011 has been selected as California Community College Athletic Association Scholar Team Recipients. This is a special award as it emphasizes academic achievement of all of the members of one specific team. To qualify for this award the team as a whole must maintain a 3.0 GPA; our team's GPA for Fall 2011 was 3.3. This is an honor that should be the objective of all of our sports teams and one for which we are extremely proud.



The difference between the FAC and the WEC

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of the college. These areas include buildings, road and pathway access, landscape, lighting, air quality, equipment, furniture and fixtures, health and safety.

The FAC's primary responsibilities are to provide oversight and advisement on bond planning issues in the context of the Facilities Master Plan (FMP) and associated support services, which includes current building construction; environmental impact reports (EIR) and general maintenance and operational developments and needs. The FAC reviews proposed bond projects with an

emphasis on requirements to reinforce that the Educational Master Plan objectives are met through our FMP. FAC develops and recommends to the PCC campus standards for the building program such as size and layout of classrooms, infrastructure design changes, and accessibility needs. More recently, FAC's focus and pending charter change is to embrace Fire and Life Systems to ensure our facilities and emergency response strategies are appropriately designed and functional, and there is a plan for their maintenance. Regarding our construction program, FAC is moving to take a more active role in the work scheduled and accomplished

under the management of our Construction Project Management Team. Additionally, the committee will review completed work and make recommendations to PCC for items or projects that are necessary to deliver a comprehensive end product. For example, the committee is intending to revisit the district's One Card Access System and Surveillance Systems by Lenel. As FAC progresses through the building program and the committee continues to learn more about the needs of the college, FAC members are gaining valuable experience through multiple resources and lessons learned. As a result

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Standard III: Human, Physical, Technology, and Financial Resources

By Dr. Mia Wood

A mere fifty-seven years ago, President Eisenhower formalized an interstate highway system that significantly changed the U.S.

landscape in more ways than one. Thinking and planning for the system

had been going on for some time – since the 1930s – but the Federal Highway Act

of 1956 connected the United States in unique ways. If you've ever taken a cross-country road

trip, especially if you've done it before and after the Interstate became a reality, you have a good

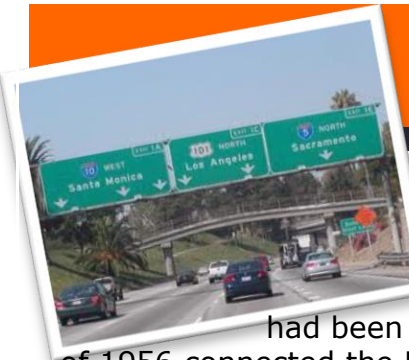
idea of what an extraordinary accomplishment this was. Our very own Bruce Rosky (Associate

Vice President, Administrative Services) used the extended analogies to great effect in his

presentations during the Fall 2012 "Accreditation Road Show." He presented all four standards

in a wonderfully engaging way...

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FAC vs. WEC?*continued from page 2*

FAC will utilize this information and proactively make changes to optimize our facilities for their intended use.

Since the FAC is chartered under the PCC, FAC may appoint a specific purpose task force to assess, analyze and develop recommendations for options that will be reviewed, deliberated and potentially approved by FAC and then escalated to the PCC prior to consideration by the president. Beyond working closely with WEC, the FAC interacts with other PCC committees such as Budget, Technology, and RAC to achieve their respective goals.

On the other hand, the WEC reports directly to the college president and monitors work environment matters including workplace safety and conditions, environmental concerns, campus parking, office and classroom workspace, air quality, temperature, lighting, regulatory health and sanitation issues. The committee has direct access to the president which allows recommendations to be quickly reviewed for approval, particularly in situations where immediate health and safety are of a concern. Unlike FAC, most issues and recommendations are centered around workplace conditions and are not directly covered under the buildings program in aggregate. The WEC is highly effective at focusing on specific problems and alternatives that can prevent a potentially toxic work environment from forming or continuing. The committee may review a complaint or condition and make a recommendation upon study that will remedy a problem which may impact only one individual or many. WEC is attentive to faculty, classified staff, and administrators, and can move quickly to resolution.

Please recognize that both of these hard working committees have broad representation and a commitment to improving and maintaining the environment we work in every day at this progressive and growing college. Each committee regularly reviews its charter and conducts a self-evaluation to ensure their mission fully supports the various governing plans. These committees look forward to engaging in discussions and recommending solutions that will optimize our college building program and serving your work environment needs.

"Accreditation Road Show"*continued from page 2*

Standard I: Mission and Institutional Effectiveness are like an automobile, in that they carry the college forward.



Standard II: Student Learning Programs and Services are like the path – or paths – taken to reach the destination.



Standard III: Resources are like the fuel that powers the car so we can drive down the road.



Standard IV: Leadership and Governance are like the people in the car who guide the vehicle down the road.

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"Accreditation Road Show"

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This month's focus is on Standard III: Resources. Today's institutions of higher education do not survive without fuel – people, buildings, technology, and money. These power our institution, so it is imperative that they are of the highest, sustainable quality.

IIIA: Human Resources

Accreditation standards involving human resources ask us, among other things, to explain:

- How the college hires quality staff/faculty
- How we ensure a high level of integrity
- How we evaluate staff/faculty
- How we develop quality staff/faculty
- How we promote a diverse staff/faculty
- How staffing is integrated with institutional planning

IIIB: Physical Resources

Accreditation standards involving technology resources ask us, among other things, to explain:

- How the facilities support the college's mission and programs
- How our facilities are safe
- How our facilities are accessible
- How we evaluate the facilities regularly
- How the facilities are integrated with institutional planning

IIIC: Technology Resources

- How technology supports the college mission and programs
- How technology is designed to enhance the operation and effectiveness of the institution
- How technology provides quality training
- How the institution systematically maintains and upgrades its technology
- How technology planning is integrated with institutional planning

IIID: Financial Resources

Accreditation standards involving financial resources ask us, among other things, to explain:

- How funding supports the college mission
- How funding is tied to planning
- How systems track and promote accountability
- How the college provides for long and short range planning
- How there are sufficient cash flow and reserves
- How financial resources are used with integrity in a manner consistent with the mission and goals of the institution
- How the institution evaluates its financial management processes with an eye on continual improvement

Summary

- Our students need and deserve excellent professors and expert staff
- Our students need and deserve clean, safe, well-maintained, and well-equipped classroom and support buildings
- Our students need and deserve up-to-date, secure, and well-maintained computers, software, and Internet access for their academic goals.
- Our students need and deserve staff, faculty and administrative leadership to protect and preserve the institutional integrity and innovative opportunities for improvement.
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In fact, while true that our students are at the core of our mission and values, the college community needs and deserves the same. Our work should reflect our commitment to our areas of expertise, each other, and our students. Each of us is responsible for the college's success in that we are responsible for what we do every day, and what we do every day contributes to the overall quality of the institution – there's no buck passing for any of us, because ultimately, we are intimately integrated.