

Section I: BASIC COURSE INFORMATION

Outline Status: **Approved Course**

1. **COLLEGE: L.A. PIERCE COLLEGE**
2. **SUBJECT: ENVIRONMENTAL SCIENCE**
3. **COURSE NUMBER: 034**
4. **COURSE TITLE: EPA MEHTODS FOR ENVIRONMENTAL ANALYSIS**
5. **UNITS: 3**
6. **CATALOG COURSE DESCRIPTION:**

This course is designed to teach sample collection and preparation of geological, water and atmospheric samples. Students will analyze environmental samples for specific pollutants utilizing specialized instrumental techniques and will follow proper data handling and analysis protocols. Regulatory requirements, such as the Environmental Protection Agency (EPA) are introduced as the basis for sampling and analysis techniques.

7. **CLASS SCHEDULE COURSE DESCRIPTION:**

An introduction to sampling techniques and instrumental analysis of geological, water and atmospheric samples for specific following environmental regulatory requirements.

8. **INITIAL COLLEGE APPROVAL DATE:**
9. **LAST UPDATE DATE:**

10. CLASS HOURS:

	Standard Hrs Per Week (based On 18 weeks)	Total Hs per Term (hrs per week x 18)	Units
Lecture:	3	54	3
Lab/Activity (w / homework):	2	36	1
Lab/Activity (w /o homework):	0	0	0
Totals:	Lecture: 3	Lecture: 54	Lecture: 3
	Lab: 2	Lab: 36	Lab: 1
	Total: 5	Total: 90	Total: 4
Totals In Protocol:	Lecture: 2	Lecture: 36	
	Lab: 3	Lab: 54	
	Total: 5	Total: 90	Total: 3

11. PREREQUISITES, COREQUISITES, ADVISORIES ON RECOMMENDED PREPARATION, and LIMITATION ON ENROLLMENT

Note: The LACCD's *Policy on Prerequisites, Corequisites and Advisories* requires that the curriculum committee take a separate action verifying that a course's prerequisite, corequisite or advisory is an "appropriate and rational measure of a student's readiness to enter the course or program" and that the prerequisite, corequisite or advisory meets the level of scrutiny delineated in the policy.

Prerequisites: **No**

Subject	Course #	Title	Units	Approval Date

Corequisites: **No**

Subject	Course #	Title	Units	Approval Date

Advisories: **No**

Subject	Course #	Title	Units	Approval Date

OTHER LIMITATIONS ON ENROLLMENT (see Title 5, Section 58106 and Board Rule 6803 for policy on

12. allowable

limitations. Other appropriate statutory or regulatory requirements may also apply):

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Section II: COURSE CONTENT AND OBJECTIVES

1. COURSE CONTENT AND OBJECTIVES:

COURSE CONTENT AND SCOPE - Lecture: Outline the topics included in the lecture portion of the course (<i>Outline reflects course description, all topics covered in class.</i>)	Hours Per Topic	COURSE OBJECTIVES - Lecture: Upon successful completion of this course, the student will be able to...(Use action verbs - see Bloom's Taxonomy for 'action verbs requiring cognitive outcomes.')
I) Pollutants in the Environment List of Common Pollutants Do Hazardous Conditions Exist? Risk to Human Health Risk to Environment	2.00	Upon successful completion of this course, the student will be able to collect and prepare environmental samples following prescribed EPA methods. The student will perform general chemistry techniques, such as pH and conductivity measurements. The student will operate analytical equipment commonly used in industry, such as GC, GC/MS, and ICP, to identify common pollutants. Knowledge gained in this course will allow students to analyze data and prepare analytical reports.
II) Regulatory Agencies Requirements/ Reasons for analysis The Environmental Protection Agency (EPA) State and local regulatory agencies, i.e. SCAQMD	2.00	
III) Laboratory Safety Lab Procedures Equipment Safety Material Safety Data Sheets (MSDS)	2.00	
IV) Quality Assurance Sampling Field and Lab blanks Spiked Samples Chain of Custody documents Equipment Calibration	3.00	
V) Analytical Techniques for Water A) General Chemistry EPA Methods for: pH Conductivity Hardness Alkalinity Total Suspended Solids (TSS) Chemical Oxygen Demand (COD) Biological Oxygen Demand (BOD)	7.00	
B) EPA Method 8260B for Wastewater Volatile Organic Compounds (VOCs) EPA Sample Collection / Preservation Method Sample Preparation Purge and Trap EPA Method 5030B Theory & Use of GC/MS Data Analysis Presentation of Results	6.00	
C) EPA Method 8270D for Wastewater Semi-volatile Organic Compounds EPA Sample Collection / Preservation Method Sample Preparation Use of GC/MS	3.00	
D) Metals in Water Drinking Water (Tap vs. Bottled Water) Streams, lakes, seawater EPA Sample Collection / Preservation Method EPA Method 200.7 for metals Theory & Use of ICP	6.00	

STUDENT LEARNING OUTCOMES - <i>(Quote the appropriate Institutional SLO's in this column):</i>	HOW WILL THESE STUDENT LEARNING OUTCOMES BE ASSESSED - <i>(Explain how each outcome will be assessed in this column):</i>
The student will successfully identify proper collection and preparation techniques for different environmental media (i.e., water, soil). The student will demonstrate use of various analytical equipment (i.e. GC, GC/MS, and ICP) following EPA Methods. Students will analyze data to identify and quantify common pollutants.	

Essential Academic Skills: Reading and Communication

2. REQUIRED TEXTS AND SUPPLEMENTAL READINGS:

Provide a representative list of textbooks and other required reading; include author, title and date of publication:

Title	Author	Year

3. READING ASSIGNMENTS:

Provide a representative list of textbooks and other required reading; include author, title and date of publication:

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4. WRITING ASSIGNMENTS:

Writing assignments, as required by Title 5, in this course may include, but are not limited to the following:

Students will write analytical reports based on environmental sample analyses.
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Essential Academic Skills: Critical Thinking and Other Course Components

5. REPRESENTATIVE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING:

Provide examples of assignments, as required by Title 5, that demonstrate critical thinking.

Students will test various environmental samples using general chemistry techniques and analytical equipment. Students will analyze and evaluate data for common pollutants.
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6. SELF REFLECTIVE LEARNING:

If applicable, describe how students will reflect on their development as active learners. Provide representative examples below:

7. COMPUTER COMPETENCY:

If applicable, explain how computer competency is included in the course.

Analytical instrumentation is interfaced with computers so students will become familiar with analytical software.

8. INFORMATION COMPETENCY:

If applicable, explain how information competency is included in the course.

Students will become acquainted with published sources that define EPA methods and will be able to follow these instructions.

Evaluation and Instruction

9. REPRESENTATIVE OUTSIDE ASSIGNMENTS (HOMEWORK):

Out of class assignments (Homework) may include, but are not limited to the following:

10. METHODS OF EVALUATION:

Title 5, section 55002 requires grades to be “based on demonstrated proficiency in subject matter and the ability to demonstrate that proficiency, at least in part, by means of essays, or, in courses where the curriculum committee deems them to be appropriate, by problem solving exercises or skills demonstrations by students.” Methods of evaluation may include, but are not limited to the following (please note that evaluation should measure the outcomes detailed “Course Objectives” at the beginning of Section II):

Quizzes, tests and a final exam will include problem solving exercises and an essay component. Student skills will be demonstrated by operation of analytical equipment. Grading will also include written analytical reports.

11. METHODS OF INSTRUCTION:

Please Check All That Apply

- Discussion**
- Activity**
- Field Experience**
- Independent Study**

Purposeful Collaboration

Other (Please Explain)

12. SUPPLIES:

List the supplies the student must provide.

Safety glasses, calculator, notebook.

13. DIVERSITY:

If applicable, explain how diversity (e.g., cultural, gender, etc.) is included in the course.

14. SCANS COMPETENCIES (required for all courses with vocational TOP Codes; recommended for all courses):

SCANS (Secretary’s Commission on Necessary Skills) are skills the Department of Labor identified, in consultation with business and industry leaders, which reflect the skills necessary for success in the workplace. Check the appropriate boxes to indicate the areas where students will develop the following skills (please note that all SCANS competencies do not apply to all courses):

RESOURCES

Managing Time: Selecting relevant goal-related activities, ranking them in order of importance, allocating time to activities, and understanding, preparing and following schedules.

Managing Money: Using or preparing budgets, including making cost and revenue forecasts; keeping detailed records to track budget performance, and making appropriate adjustments.

Managing Material and Facility Resources: Acquiring, storing, allocating, and distributing materials, supplies, parts, equipment, space or final products in order to make the best use of them.

INTERPERSONAL

Participating as Member of a Team: Working cooperatively with others and contributing to group’s efforts with ideas, suggestions and effort.

Teaching Others New Skills: Helping others learn needed knowledge and skills.

Exercising Leadership: Communicating thoughts, feelings, and ideas to justify a position, encouraging, persuading, convincing or otherwise motivating an individual or group, including responsibly challenging existing procedures, policies or authority.

Negotiating: Working toward agreement that may involve exchanging specific resources or resolving divergent interests.

Working with Cultural Diversity: Working well with men and women and with people from a variety of ethnic, social, or educational backgrounds.

INFORMATION

- Acquiring and Evaluating Information:** Identifying a need for data, obtaining the data from existing sources or creating them, and evaluating their relevance and accuracy.
- Organizing and Maintaining Information:** Organizing, processing and maintaining written or computerized records and other forms of information in a systematic fashion.
- Interpreting and Communicating Information:** Selecting and analyzing information and communicating the results of others, using oral, written, graphic, pictorial, or multimedia methods.
- Using Computers to Process Information:** Employing computers to acquire, organize, analyze and communicate information.

SYSTEMS

- Understanding Systems:** Knowing how social, organizational and technological systems work and operating effectively with them.
- Monitoring and Correcting Performance:** Distinguishing trends, predicting impacts of actions on system operations, diagnosing deviations in the functioning of a system/organization, and taking necessary steps to correct performance.
- Improving or Designs Systems:** Making suggestions to modify existing systems in order to improve the quality of products or services and developing new or alternative systems.

TECHNOLOGY

- Selecting Technology:** Judging which sets of procedures, tools or machines, including computers and their programs, will produce the desired results.
- Applying Technology to Tasks:** Understanding overall intent and proper procedures for setting up and operating machines, including computers and their reprogramming systems.
- Maintaining and Troubleshooting Equipment:** Preventing, identifying, or solving problems with equipment, including computers and other technologies.

Section III: RELATIONSHIP TO COLLEGE PROGRAMS

1. **THIS COURSE WILL BE AN APPROVED REQUIREMENT FOR AN APPROVED ASSOCIATE DEGREE OR CERTIFICATE PROGRAM: No**

a. If yes, the course will be a **restricted elective** portion of the “approved program” listed on the State Chancellor’s Inventory of Approved Programs (approved programs can be found on the State Chancellor’s Office website at <https://misweb.cccco.edu/webproginv/prod/invmenu.htm>..

NOTE: In order for a course to be approved as a requirement for an associate degree or certificate program, the program must be listed on the State Chancellor’s Office *Inventory of Approved Programs* AND the course must be listed in the college catalog as either a requirement or an elective for the program. If course is not part of an approved program at the college adopting the course, it will be considered to be a “stand-alone” course, and is subject to the State Chancellor’s approval criteria. The college must complete and submit the Chancellor’s Office “APPLICATION FOR APPROVAL OF CREDIT” form. Certain courses are granted “blanket approval” by the State Chancellor’s Office and do not require separate approval. See the Chancellor’s Office *Program and Course Approval Handbook* for details. LACCD Skills **Certificates are not State approved programs** and are not listed on the Chancellor’s Office *Inventory of Approved Programs*.

2. **GENERAL EDUCATION REQUIREMENTS FOR THE ASSOCIATE DEGREE STATUS:**

a. Area requested: **None**

b. Area requested: **None**

Section IV: ARTICULATION INFORMATION

(Complete in consultation with College Articulation Officer)

1. TRANSFER STATUS:

a. Transferable to the University of California: **No**

c. Transferable to the California State University: **No**

b. UC Approval Date:

d. College Approval Date:

2. GENERAL EDUCATION FOR TRANSFER:

IGETC Certification:

- a. Area requested:
- b. Date requested:
- c. IGETC Approval Date:

If applicable, provide an explanation of how the course meets the appropriate General Education parameters, as defined in IGETC Certification Guidelines.

CSU Certification:

- a. Area requested:
- b. Date requested:
- c. CSU Approval Date:

If applicable, provide an explanation of how the course meets the appropriate General Education parameters, as defined in CSU Certification Guidelines.

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IGETC Certification:

- a. Area requested:
- b. Date requested:
- c. IGETC Approval Date:

If applicable, provide an explanation of how the course meets the appropriate General Education parameters, as defined in IGETC Certification Guidelines.

CSU Certification:

- a. Area requested:
- b. Date requested:
- c. CSU Approval Date:

If applicable, provide an explanation of how the course meets the appropriate General Education parameters, as defined in CSU Certification Guidelines.

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3. MAJOR REQUIREMENT FOR TRANSFER:

Will this course be articulated to meet lower division major requirements? **No**

List college/university and the majors:

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CAN NUMBER:

CAN SEQUENCE #:

CAN Approval --

Date requested:

Date approved:

Section V: SUPPLEMENTAL COURSE INFORMATION

1. DEPT/DIVISION NAME: **Anthropology/Geographical Sci.**
2. DEPT/DIVISION CODE: **32**
3. SUBJECT CODE : **411**
4. SUBJECT ABBREVIATION : **ENV SCI**
5. RECOMMENDED MINIMUM QUALIFICATION AREA:
6. ABBREVIATION FOR TRANSCRIPTS : **EPA MTHD FOR ENV ANL**
7. DEGREE CREDIT:

Indicate whether the course meet the “standards for approval” for degree credit course set forth in Title 5, section 55002(a)(2), which requires the course to have a degree of intensity, difficulty, and vocabulary that the curriculum committee has determined to be at the college level: **Degree Applicable**

8. GRADING METHOD : **LETTER GRADE**
9. REPETITIONS: # of times repeated for credit : **0**

10. PRIOR TO TRANSFERABLE LEVEL

This course attribute applies to *English, Writing, ESL, reading and mathematics* courses ONLY. If applicable, indicate how many levels below the transferable level this course should be placed: **Not applicable**

11. CREDIT BASIC SKILLS

Title 5, section 55000(j) defines basic skills as “courses in reading, writing, computation, and English as a Second Language, which are designated as non-degree credit courses pursuant to Title 5, section 55002(b).” **No**

12. CROSS REFERENCE

Is this course listed as equivalent in content to existing College/District courses in another discipline? **No**

If Yes, list courses (documentation of cross-discipline agreement must be provided):

13. COURSE SPECIFICALLY DESIGNED FOR STUDENTS W/ DISABILITIES

Title 5, section 56029 allows a course to be repeatable when continuing success of the students with disabilities is dependent on additional repetitions of a specific class. Is this course designated as an “approved special class” for students with disabilities? **No**

If yes, provide an explanation of how this course meets the requirements of Title 5, section 56029.

14. COOPERATIVE EDUCATION STATUS -

Title 5, section 55252 allows for two types of Cooperative Education: 1) General Work Experience Education -- i.e., supervised employment, which is intended to assist students in acquiring desirable work habits, attitudes and career awareness, which need not be related to the students' educational goals; or 2) Occupational Work Experience Education -- i.e., supervised employment, extending classroom based occupational learning at an on-the-job learning station, which is related to the students' educational or occupational goal. Is this course part of the college's approved cooperative work experience education program? **No**

15. COURSE CLASSIFICATION: Liberal Arts and Sciences

Note: A course's Classification, TOP Code and SAM code must be aligned – e.g., Courses with an “Occupational” Course Classification must have an “Occupational” TOP Code and a SAM Code of A, B, C, or D; courses that do not have an “Occupational” Course Classification cannot have an Occupational TOP Code and must have an “E” SAM Code. Courses coded as “basic skills” in #11 should be coded “Adult and Secondary Basic Skills.”

16. TOP CODE - (6 digits XXXX.XX) **0301.00**

Course content should match discipline description in Taxonomy of Programs found here: [Taxonomy Of Programs website](#)

17. SAM CODE (Student Accountability Model): **E**

18. FUNDING AGENCY CODE:

19. STATE COURSE ID:

Section VI: APPROVAL STATUS

1. APPROVAL STATUS:

	Approval Date Of	Board Date	Approved Effective Semester
a. <input type="checkbox"/> New Course	College:	Board: 6/16/10	Effective Semester:
b. <input type="checkbox"/> Addition of Existing District Course	College:	Board:	Effective Semester:
c. <input type="checkbox"/> Course Change*	College:		Effective Semester:
d. <input type="checkbox"/> Outline Update	College:		Effective Semester:
e. <input type="checkbox"/> Archive Course	College:		Effective Semester:
f. <input type="checkbox"/> Reinstate Course	College:	Board:	Effective Semester:

Section VII: APPROVAL INFORMATION FOR NEW OR ADDED COURSES

(complete in consultation with Department Chair and the appropriate Academic Administrator)

1. ORIGINATOR: **System Administrator**
2. DEPARTMENT: **Anthropology/Geographical Sci.**
3. IF THIS IS A NEW COURSE, INDICATE HOW THE COLLEGE PLANS TO MEET THE EXPENSE OF THIS COURSE:

By additional funds. Describe:

By deleting courses from the college catalog and course database. List specific courses to be deleted:

By deleting sections of existing course. List courses and number of sections to be deleted:

First Year: Second Year: Third Year:

By rotating sections of existing courses. List courses and number of sections to be rotated, as well as the semesters in which they will be offered:

4. IMPACT

IMPACT -- Will this course directly impact other course offerings and/or associate degree or certificate programs on campus?

No (If yes, briefly explain how)

5. METHOD OF SUPPORT

-- Indicate how the college plans to support the proposed course:

A. Additional staff -- List additional staff needed:

B. Classroom -- List classroom type needed:

C. Equipment -- List new equipment needed and indicate funding source for any new equipment:

GC/MS, ICP, HPLC, and GC funded by STEM grant.

D. Supplies- List supplies and indicate dollar value:

E. Library/Learning Resources- The course initiator shall consult with the College Librarian and review the college library, book, periodical, and electronic resource collections relevant to this course. List additional titles and resources to be considered for purchase as funding permits:

CERTIFICATION AND RECOMMENDATION

- This course meets Title 5 requirements for Associate Degree applicable college credit towards an Associate Degree.
- This course meets Title 5 requirements but does not satisfy the requirements for an Associate Degree applicable course.

We certify that the information and answers above properly represent this course.

Originator	
Department/Cluster Chairperson	
Articulation Officer	
Librarian	
Dean (If applicable)	
Curriculum Committee Chairperson	
Academic Senate President	
Vice President, Academic Affairs	
College President	

Section VIII: ADDENDA

(Uploaded Documents)

Type	Addendum Description	File	Delete	To View