

**Pierce College/LAUSD PACE Classes for Spring 2019**  
**6201 Winnetka Ave, Woodland Hills, CA 91317**  
**333 S Beaudry Ave, LA, CA 90017**

**Accounting 2**

**Introductory Accounting II (5) UC: CSU**

**Lecture 5 hours.**

*Prerequisite: Accounting 1 with a grade of "C" or better.*

Continues the introductory phase of accounting. Topics covered include: Corporations, Partnerships, Income Tax, Bonds, Cash Flow, Statement Analysis, Managerial Accounting, Process Cost Systems, Cost Behavior, Budgeting, Performance Evaluation, Product Pricing, Capital Investment Analysis.

**Anthropology 101- Human Biological Evolution (3)**

**UC: CSU**

**Lecture 3 hours.**

***May be offered as an honors section.***

Explores the field of physical anthropology emphasizing the evolution of the human species. Topics include human heredity, mechanisms of evolutionary change, human variation, and the reconstruction of human evolutionary history through the study of the fossil record and the study of our closest biological relatives, the living monkeys and apes. The philosophy of science and scientific method serve as foundations for this course.

**Anthropology 121**

**Anthropology of Religion, Magic and Witchcraft (3)**

**UC:CSU**

**Lecture 3 hours.**

***May be offered as an honors section.***

This course presents an anthropological examination of the phenomenon of religion in tribal, peasant, and industrialized societies, and how religion is integrated into culture. Topics include religious symbolism, ritual, magic, divination, witchcraft, and syncretism. (CSU GE Area C2 • IGETC Area 3B)

**Business 5**

**Business Law I (3) UC:CSU**

**Lecture 3 hours.**

Students in the Business Law course examine the law and its impact on society. Students analyze the Court System, the Law of Contracts, Torts, Negligence, Crimes, the Corporate Legal Structure and the liabilities of owners and the differences between the Corporate Legal Structure and other forms of business ownership. In addition, Personal Property, Bailments, and Real Property are covered. Students analyze and summarize legal cases and may present them as part of a class discussion.

**Child Dev 011**

**Child, Family and Community (3) UC:CSU**

**Lecture 3 hours.**

**Required for all Child Development majors.**

This course focuses on the processes and outcomes of the child's integration into the social world of home, school, and community. Emphasis is on socialization as a reciprocal and interactive process in which individuals

are shaped by culture, relationships, and experiences. In this course, students will examine child behavior and development along with understanding cultural and developmental diversity in society and the impact on teaching, parenting, and family relations. (CSU GE Area D and E) C-ID: CDEV 110

**Communication 101**

**Public Speaking (3) UC:CSU**

**Lecture 3 hours.**

**Formerly Speech 101.**

**Credit not given for both courses.**

**Advisory: Eligibility for English 028.**

**May be offered as an honors section.**

Students analyze the theory and techniques of public speaking in a democratic society. Students will discover, develop and critique ideas in public discourse through research, reasoning, organization, composition, presentation and evaluation of various types of speeches including informative and persuasive speeches. (CSU GE Area A1 • IGETC Area 1C) C-ID: COMM 110

**Communication 121**

**Interpersonal Communication (3) UC:CSU**

**Lecture 3 hours.**

**Formerly Speech 121.**

**Credit not given for both courses.**

**Advisory: Eligibility for English 028.**

**May be offered as an honors section.**

This course examines principles of verbal and nonverbal transactions that occur in relationships. Students study theory and research findings in personal and professional contexts and assess their success in interpersonal effectiveness. (CSU GE Area A1 or D • IGETC Area 1C or 4) C-ID: COMM 130

**Economics 2**

**Principles of Economics II (3) UC: CSU**

**Lecture 3 hours.**

***May be offered as an honors section.***

Students learn the principles of economics focusing on aggregate economic analysis.

Topics include the market system of resource allocation, measurement of GDP, the problems of unemployment and inflation, stabilization policy, and macroeconomic controversies. The global economy, fundamentals of markets, national income accounting and macro equilibrium, economic growth and business cycles, fiscal and monetary policies, money and financial institutions, international trade and finance are emphasized.

**Education 203**

**Education in American Society (3) UC:CSU**

**Lecture 3 hours.**

Students examine the fundamental theories of the American educational institution in its social, political, and economic contexts. Concepts and methods from the

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fields of sociology, philosophy, and the politics of education are used to analyze the current conditions of American schools. Consideration of contemporary issues, including the roles of the American school in a democratic, multi-cultural society is emphasized. Analysis of the historical, philosophical, and social foundations of education and of school organization are used to evaluate selected proposals and models for reform. (CSU GE Area D • IGETC Area 4)

### **English 101**

#### **English Fundamentals (3) (NDA)**

##### **Lecture 3 hours.**

**Prerequisite:** *English 20 or English 87 with a grade of "C" or better, or appropriate skill level demonstrated through the English placement process.* Emphasizes improvement of writing, particularly sentences and paragraphs, and supplements and reinforces basic communication skills including punctuation, spelling and sentence structure. Develops ability to read analytically and think logically.

### **English 102**

#### **College Reading and Composition II (3) UC:CSU**

##### **Lecture 3 hours.**

**Prerequisite:** **English 101 with a grade of "C" or better.** Students analyze literature and literary criticism in order to develop critical thinking, reading and writing skills beyond the level achieved in English 101, emphasizing logical reasoning, analysis, and strategies of argumentation. (CSU GE Area A3 or C2 • IGETC Area 1B or 3B) C-ID: ENGL 120 C-ID: ENGL 110 (ENGLISH 102 and 206)

### **Geography 17**

#### **PHYSICAL GEOGRAPHY AND LABORATORY (5) UC: CSU**

##### **Lecture 4 hours. Laboratory 2 hours.**

Lecture: Students study the earth's physical environment using an Earth Systems Science approach. Emphasis is given to earth-sun relationships, atmosphere-hydrosphere interactions related to weather and climate, lithospheric processes and geomorphology, integration of climate, soils and biomes and their spatial patterns. Tools used for geographic inquiry may include maps, satellite imagery, geographic information systems, and field investigation. Lab: This lab course supplements the material of Geography 1. Laboratory exercises are used to increase understanding of geographical concepts/ Tools used for laboratory may include topographic maps, satellite images, selected weather instruments and computer software.

### **History 13**

#### **The United States in the Twentieth Century (3) \*\*UC: CSU**

##### **Lecture 3 hours.**

Students analyze the main events, actors, and themes of the 20th century, primarily focusing on their impact on American history (i.e. cultural, political, and social movements), including a discussion of America's central institutions.

(CSU GE Area D • IGETC Area 4 • Satisfies CSU American Ideals Graduation Requirement US-1)

### **History 044**

#### **The Mexican American in the History of the United States II (3) UC:CSU**

##### **Lecture 3 hours.**

Students analyze the historical evolution of the Mexican-American since the 1850s, immigration patterns from Mexico, the impact of the civil rights movement, the aftermath of the Mexican-American War, and the contributions of the Mexican-Americans to the American experience. Discussions include basic American institutions. Students will be able to name important figures in 199 Course Descriptions GENERAL CATALOG 2019-2020 Mexican American history, analyze their achievements and value, and construct a timeline of events comparing parallel events and major figures from U.S. history. (CSU GE Area C2 or D • IGETC Area 3B or 4 • Satisfies CSU American Ideals Graduation Requirement US-1)

### **Humanities 31**

#### **People in Contemporary Society (3) UC: CSU**

##### **Lecture 3 hours.**

A study in some depth of cultural history from the Industrial Revolution to the present. The approach is interdisciplinary, involving art, music, literature, drama, philosophy, and history. The emphasis is upon the evolutionary development which has influenced and shaped modern culture.

### **Journalism 100**

#### **Social Values in Mass Communication (3) UC: CSU**

##### **Lecture 3 hours.**

**May be offered as an honors section.**

**UC credit limitation: Journalism 100 and 251 combined: maximum credit, one course.**

A general interest survey and evaluation of the mass media in economic, historical, political, psychological and social terms. Focus is to help the media consumer better understand today's mass communications: newspapers, radio, television, motion pictures, magazines, advertising and public relations. Course content discusses relationships, ethics, rights and responsibilities of media in today's society.

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**Math 227**

**Statistics (4) UC: CSU**

**Lecture 4 hours.**

*Prerequisite: Mathematics 125 with a grade of "C" or better, or equivalent high school preparation and appropriate skill level demonstrated through the Mathematics placement process.*

*Credit not given for both Statistics 1 and Mathematics 227*

Math 227 discusses averages, variability, graphical techniques, probability, hypothesis testing, sampling, estimation, correlation, prediction, and linear regression. The emphasis of Math 227 is on the collection and analysis of data and how inferences about a population are made from a sample.

(CSU GE Area B4 • IGETC Area 2A)

**Math 238**

**Calculus for Business and Social Science I (5)**

**\*UC:CSU**

**Lecture 5 hours.**

**Prerequisite: Mathematics 125 with a grade of "C" or better, or equivalent high school preparation and appropriate skill level demonstrated through the Mathematics placement process.**

Math 238 students will study the techniques of calculus with emphasis placed on the application of these concepts to business and management related problems. The applications of derivatives and integrals of functions including polynomials, rational, exponential and logarithmic functions are studied. (CSU GE Area B4 • IGETC Area 2A) \*UC Credit Limit: Mathematics 238 and Mathematics 261 combined: maximum credit, one course. \*\*\*Or the equivalent course at an accredited college or university. C-ID: MATH 140

**Music 111**

**Music Appreciation I (3) UC:CSU**

**Lecture 3 hours.**

***May be offered as an honors section.***

Students analyze basic materials, aesthetics, and structure of music through a broad historical survey of musical styles and masterpieces from the Middle Ages up to and including the 21st century, with emphasis on perceptive listening.

(CSU GE Area C1 • IGETC Area 3A)

**Oceanography 001**

**Introduction to Oceanography (3) UC:CSU**

**Lecture 3 hours.**

Students engage in an introductory study of the geological, chemical, physical and biological aspects of Earth's ocean. Students explore topics that include how ocean basins are made and destroyed through plate tectonics, the physiography of ocean basins and continental margins, the chemical and physical aspects of seawater, ocean-atmosphere interactions, ocean circulation, waves, tides, and shorelines, with some

emphasis on human impacts on marine ecosystems, including climate change. Students interested in earning lab credit are encouraged to enroll in OCEANO 010. (CSU GE Area B1 • IGETC Area 5A)

**Oceanography 10**

**Physical Oceanography Laboratory (2) UC:CSU**

**Lecture 1 hour. Laboratory 2 hours.**

**Corequisite: Concurrent enrollment in Oceanography 001.**

This course is the laboratory complement to Oceanography 001: Introduction to Oceanography. The lecture portion of this course reviews important concepts that are explored in the laboratory portion of this course. Students examine oceanographic data, maps, and charts to describe the geological, chemical, physical and biological aspects of Earth's ocean, and interpret processes responsible. Students investigate how the movement of tectonic plates create seafloor features, and the causes and effects of hurricanes, tsunami, El Niño and La Niña events, and phytoplankton blooms. Students inspect and describe marine sediments and use maps to investigate coastline and seafloor features. Students consider the effects that human activities have on marine ecosystems, including pollution and climate change. An off-campus meeting may be required. (CSU GE Area B3 • IGETC Area 5C)

**Political Science 1**

**The Government of the United States (3) UC: CSU**

**Lecture 3 hours.**

***May be offered as an honors section.***

Students study of the government of the United States with respect to historical background, constitutional framework and development, civil liberties and civil rights, the political process, including elections, political parties and interest groups, and the principle institutions and processes for the development and implementation of American public policies. The study of California state and local government is a special component of this class.

(CSU GE Area D • IGETC Area 4 • Satisfies CSU American Ideals Graduation Requirement US-2 & US-3)

**Psychology 1**

**General Psychology I (3) \*UC:CSU**

**Lecture 3 hours.**

**Advisory: Eligibility for English 028 or higher.**

**Required for Psychology majors.**

**May be offered as an honors section.**

Students are introduced to the scientific study of behavior and mental processes through an examination of well-established psychological perspectives, theories, concepts, research methods, and results. Students learn about the history of psychology, biological psychology, sensation and perception, consciousness, life-span development, learning, memory, cognition, social psychology, human sexuality and gender, motivation and

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emotion, health psychology, personality, psychological disorders, and clinical therapy. Students may also examine intelligence and statistics. (CSU GE Area D • IGETC Area 4) \*UC Credit Limit: Credit given for either Psychology 001 or Psychology 006, not both. C-ID: PSY 11

**Psychology 066**

**Introduction to Critical Thinking (3) UC:CSU**

***Lecture 3 hours.***

Students examine the nature of critical thinking, models and strategies, common fallacies of reasoning, self-regulation in the thinking process, application of critical thinking to specific areas, and evaluation of problem-solving techniques.

(CSU GE Area A3 or D • IGETC Area 4)